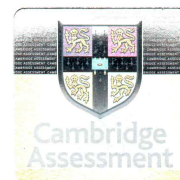




**Cambridge Assessment
English**



This is to certify that

YOHANN CHARLES AUGUSTE DENOYELLE

has been awarded

Level B1

in the

Cambridge English Certificate

Date of Examination

March 2021

Candidate Number

194707937300003

Place of Entry

LYC RONSARD

Francesca Woodward

Chief Executive

Cambridge Assessment English

Date of Issue: **19/07/2021**

Cambridge English Certificate (CEC)

CEC is a general proficiency test at Levels B1, B2 and C1 in the Council of Europe's Common European Framework of Reference (CEFR).

The CEFR covers six levels of language proficiency. Research carried out by the Association of Language Testers in Europe (ALTE) shows what learners can typically do at each level. The table below gives examples of typical ability in each of the skill areas for CEFR Levels C1, B2 and B1.

Level C1	Listening and Speaking	Reading and Writing
Overall general ability	CAN contribute effectively to meetings and seminars within own area of work or keep up a casual conversation with a good degree of fluency, coping with abstract expressions.	CAN read quickly enough to cope with an academic course, and CAN take reasonably accurate notes in meetings or write a piece of work which shows an ability to communicate.
Level B2	Listening and Speaking	Reading and Writing
Overall general ability	CAN follow a talk on a familiar topic. CAN keep up a conversation on a fairly wide range of topics.	CAN scan texts for relevant information. CAN make notes while someone is talking or write a letter including non-standard requests.
Social & Tourist	CAN ask for clarification and further explanation, and is likely to understand the answer. CAN keep up a conversation on a fairly wide range of topics.	CAN read the media for information quickly and with good understanding. CAN express opinions and give reasons.
Work	CAN ask for factual information and understand the answer. CAN express her/his own opinion, and present arguments to a limited extent.	CAN understand the general meaning of non-routine letters and understand most of the content. CAN write a simple report of a factual nature and begin to evaluate, advise, etc.
Study	CAN answer predictable or factual questions. CAN check that all instructions are understood.	CAN make simple notes that are of reasonable use for essay or revision purposes, capturing most important points. CAN present arguments, using a limited range of expression (vocabulary, grammatical structures).
Level B1	Listening and Speaking	Reading and Writing
Overall general ability	CAN understand straightforward instructions or public announcements. CAN express opinions on abstract/cultural matters in a limited way or offer advice within a known area.	CAN understand routine information and articles. CAN write letters or make notes on familiar or predictable matters.

Further information and examples of the ability statements can be found at [alte.org](https://www.alte.org).

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

Cambridge English Certificate

Statement of Results

Candidate Name

YOHANN CHARLES AUGUSTE DENOYELLE

Session

March 2021

Place of Entry

LYC RONSARD

Result

Level B1

CEFR Level	Reading	Use of English	Writing	Listening	Speaking
C1					
B2					
B1					

Explanatory Notes

1. A statement of results is not a certificate and is issued to every candidate. Certificates will be issued later to candidates who have met the requirements of this test aligned to the Common European Framework of Reference (CEFR).
2. Cambridge English Assessment, in collaboration with the Ministère de l'Éducation nationale, reserves the right to amend the information given before the issue of certificates to successful candidates, for example in the case of errors being detected in the entering of marks.

GENERAL DESCRIPTION OF THE CAMBRIDGE ENGLISH CERTIFICATE (CEC)

CEC is a general proficiency test at Levels B1, B2 and C1 in the Council of Europe Common European Framework.

Research has shown that typical candidates at **level C1** can:

- understand a wide range of demanding, longer texts, and recognise implicit meaning.
- express him/herself fluently and spontaneously without much obvious searching for expressions.
- use language flexibly and effectively for social, academic and professional purposes.
- produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

Research has shown that typical candidates at **level B2** can:

- understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization.
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Research has shown that typical candidates at **level B1** can:

- understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- deal with most situations likely to arise while travelling in an area where the language is spoken.
- produce simple connected text on topics that are familiar or of personal interest.
- describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Result

C1
B2
B1
FAIL

Candidates Wholly or Partially Absent

A result of X indicates that the candidate was absent from part of the test.

A result of Z indicates that the candidate was absent from all parts of the test.